



District or Charter School Name

St. Philip Neri

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Continuous learning opportunities are being presented via online platforms and paper packets.

Our emerging bilingual students continue to receive support via differentiated assignments, and instruction from our EB teachers. Title I teachers and tutors have continued to support their students virtually.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Teachers have shared with students a suggested schedule, contact information for teachers/administrators, and an outline of daily expectations for learning/turning in assignments. This included either a paper schedule/outline or an outline via google classroom.

New information for families/students is shared via all of our communication platforms. We are also doing weekly follow up calls with families.

Staff members were informed of expectations via a faculty meeting and they continue to be updated via email, weekly google meet calls, and weekly PLC class.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students in grades 2–8 are using google classroom and some paper materials to continue studying ELA, math, science, social studies, religion, and specials classes. Google classrooms are updated daily with recorded lessons, assessments, and teachers are taking advantage of google meets to virtually support students.

Students in grades PS–1 were provided with paper packets and have lessons set up on their online platforms including Lexia, ST Math, and Reflex. Teachers are recording lessons and read alouds and those are being shared via youtube.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students: paper packets for those that do not have internet, chromebook lending program, school supplies, textbooks, independent reading books.

Staff: technology, instructional materials, assistance with online platforms to disseminate information.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators, administrators, and support staff are communicating with families each week (most teachers are communicating with their students daily). All communication is being logged in a google sheet in order to ensure that all families are consistently communicating with our faculty and staff.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback is occurring daily for students in grades 2-8 that are using google classroom. That allows teachers to provide feedback on completed assignments.

Feedback is also provided for all students during live video calls and follow up calls after students are instructed to watch a prerecorded video.

When paper packets are collected teachers are providing feedback via paper that is returned to all families.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

No

- 8. Describe your attendance policy for continuous learning.**

All students must sign into our student information system Jupiter everyday to access content. This information system then tracks their daily attendance.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Focus on highest leverage standards.
Consistent feedback for students leads to small group support via video call and/or recorded lesson.
Differentiating lessons based on daily feedback to provide greater support.

Summer school support.
Increased tutoring hours in 20-21

Success time (intervention) added to schedule to address gaps for spring of 2020.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Weekly PLC video calls are focused on discussion of e-learning progress, challenges/solutions to move forward, data sharing to discuss mastery of daily objectives, evaluation and further learning connected to online platforms.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.